

Digital Pedagogy & Scholarship at Smith College

# smith.edu/edtech

# **WordPress**

WordPress is Smith's platform for creating blogs and websites. WordPress sites can be built to manage and organize content in many different ways. You can build a traditional chronological blog or manage interrelated types of content. You can also use it to host and display multimedia materials and pages of static information.



## How is WordPress being used at Smith College?

WordPress sites at Smith meet a variety of educational goals, from the exhibition of media-rich academic work, to collaborative student writing, to facilitating communication between Smith students and students elsewhere around the world. WordPress sites are being used by groups of faculty and students at Smith and across the five colleges who are engaged in such endeavors as digital humanities projects and collaborative research.

#### WordPress could help you to:

- Create multimedia exhibits
- 2 Develop public-facing scholarship

ج Encourage dialog ا among students

## **Smith Students Impressions**

"[WordPress] definitely made me much more engaged in the content of the course. It also made the course more fun overall because we felt like we were creating a solid product that stepped beyond the classroom."

"The [WordPress/Presentation] project was engaging and knowing that the project would have a life after the course was compelling and motivating."

"I think [WordPress] encourages students to share their work more, and to learn from each other. I think that the use of multimedia opens up new ways of seeing and interpreting the course material."



"I think [WordPress] allowed great collaboration between members of the class."

#### How to get started

• Smith faculty can set up a WordPress site. For a consultation, contact: 4its@smith.edu

• For content and design support for an existing site, please see the following online resources: smith.edu/edtech/documentation

• For support in accessing an existing WordPress site, contact the ITSC at ext. 4487.



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