



Information  
Technology  
at Smith College

[smith.edu/tech-access](https://smith.edu/tech-access)

# Technology Accessibility

Making your course materials accessible helps all kinds of learners. This means including alt-text with images, captioning audio and video, or providing text transcripts. It also means making sure that any of your PDF files are accessible.



## How do we ensure course materials are accessible to everyone?

RoboBraille can convert your PDFs into accessible formats. For more information, go to: [www.robobrace.org/web3/smith1](http://www.robobrace.org/web3/smith1)

Access Text Network can determine if your textbook is available in an accessible format. For more information, go to: [www.accesstext.org/resources.php](http://www.accesstext.org/resources.php)

Smith Media Studios Henshaw can help faculty get audio and video captioned.

## Addressing Technology Accessibility will help you to:

1 Make all materials accessible to all learners

2 Create an inclusive course experience

3 Improve recruitment & retention of students

## Did You Know?

- About 56.7 million people, 19 percent of the population, identified as having a disability in 2010 ([www.census.gov](http://www.census.gov)).
- In 2011–12, the percentage of undergraduates who reported having a disability was 11 percent ([nces.ed.gov](http://nces.ed.gov)).
- The percentage of students with disabilities at Smith College is about 20 percent.



*Smith College is committed to providing equal opportunity to persons with disabilities, including equal access to participate in and benefit from college programs, services and activities provided through electronic and information technology.*

## How to get started

To assess accessibility when selecting and procuring new technologies, visit: [smith.edu/tech-access/procurement](http://smith.edu/tech-access/procurement)

To get your audio and video files captioned, email: [4its@smith.edu](mailto:4its@smith.edu)

For more details visit: [www.smith.edu/tech-access](http://www.smith.edu/tech-access)



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